

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4270	070438000	Madison Elementary School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students. The District no longer requires, but strongly encourages, face masks. CDC, ADHS and MCDPH strongly recommend that all students and staff wear a well-fitting mask consistently and correctly indoors in school, when the CDC COVID-19 Community Level is high. Students who intimidate or harass any other student who does or does not wear a mask will face the appropriate disciplinary response. Students may bring their own cloth or surgical face mask to and from school. Schools will also have a supply of face masks available to provide students who do not have their own. The District will also provide face shields as needed

Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students.</p> <p>Basic Physical Distancing Practices</p> <p>Staff members will educate and encourage students to maintain physical distancing, when possible.</p> <p>Playgrounds</p> <p>Physical activity continues to be a vital part of a student's school day. Teachers will encourage students to wash their hands and/or use hand sanitizer before and after recess. Because each school is unique, each school will specify playground procedures. Cleaning of equipment will be aligned to CDC recommendations.</p> <p>Cafeterias and Other Areas During Lunch</p> <p>Schools may use a number of spaces during lunch including eating in classrooms, in the cafeteria and outside. Students are encouraged to eat within a 15-minute timeframe (active eating time- once the student has begun to eat) with the goal of maintaining proper physical distancing. Students will be reminded to minimize the sharing of lunch items with each other, unless there is prior administrative permission. Eating in the classroom will be kept to a minimum and only be done when no other space is available. When eating in the classroom, students with food allergies may need appropriate accommodations. These may include, for example, taking the student to another location, such as a school conference room or the multipurpose room, with one friend (so long as physical distancing can be maintained in the alternate location).</p> <p>Bathrooms</p> <p>Staff will attempt to limit the number of students in a bathroom at one time. Posters reminding students of proper handwashing techniques may be displayed.</p>
Handwashing and respiratory etiquette	Y	<p>The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students. Handwashing and respiratory etiquette have been addressed through education and signs placed in all schools and departments. Supplies including hand soap, disposable tissues, and hand sanitizers are available at all locations for student and staff access. All students and staff are encouraged to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:</p> <ul style="list-style-type: none"> • upon arrival at school (use hand sanitizer if there is no sink in the classroom), • after being outside for physical activity,

		<ul style="list-style-type: none"> • before and after lunch, • prior to leaving school for home, • after sneezing, coughing, or blowing nose, and • prior to and after removing and putting on a face mask
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students. Protocols were established based on CDC Guidelines along with any federal, state or local orders. These practices are put in place as part of a general scale-up of operations. Cleaning will be maintained to the greatest extent possible. Custodial schedules will be adjusted to place focus on cleaning routinely throughout the day. Cleaner will be used daily on frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. Additionally, all staff will be provided with access to cleaner that can be used as needed in between classes, at workstations, and in common areas. The playground, sports equipment, and any other shared items (if they are being used) will be cleaned, per CDC recommendations, by teachers and/or custodial staff utilizing district-provided approved cleaning products.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will no longer continue to report and track each COVID-19 case and will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students. If a person becomes sick with COVID-19 symptoms or reports a positive COVID-19 test, it is recommended the person should isolate for at least 5 days and wear a mask. The MCDPH will work with the District to provide guidance to determine if an outbreak has occurred and provide guidance to the District to prevent further spread.</p>

Diagnostic and screening testing	Y	The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will no longer continue to report and track each COVID-19 case and will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students. At Home Daily Health Screenings and Reporting Students should not come to school if they exhibit any symptoms. For the health and safety of other students and of teachers and staff, parents/families are strongly urged to conduct daily health screenings prior to sending their children to school.
Efforts to provide vaccinations to school communities	Y	COVID-19 vaccinations are part of the CDC's prevention strategies for in-person learning. Parents and families are urged to consult their family physician, the CDC, the Arizona Department of Health Services and/or the Maricopa County Department of Public Health to help guide their decision. The District does not require students to be vaccinated.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The Director for Student Services and 504 Coordinator will coordinate with site-based case managers to ensure that the needs of special education students and students with special needs are being met in the context of implementation of these safety protocols.
Coordination with State and local health officials	Y	The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students. In coordination with the Executive Director for Human Resources, the District's Lead Nurse will be the point of contact for the Maricopa County Department of Public Health and/or Arizona Department of Health Services if there are verified cases in the facility or an increase in cases in the local area. The District will follow any additional guidance required by these departments. Continuity of Services Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Madison's eight schools are open for in person learning. Any student displaying the need for Tier II or Tier III academic or social emotional support will have an opportunity to receive those supports by classroom teachers, interventionists, social workers, and/or counselors. A universal social emotional screener is implemented to proactively identify students in need of social emotional support. The District is continuing to provide all students breakfast and lunch each day and transportation is also provided.

Students' Needs:

Academic Needs	Students are able to receive Tier I instruction. Academic needs are assessed through quarterly NWEA-MAP assessments and the District's internal benchmark assessments. Each school implements Tier II and III instruction on an as needed basis to address the specific needs of students. Tutoring is also being provided at each school site as part of the District's ESSER III plan.
Social, Emotional and Mental Health Needs	Social, emotional, and mental health needs are screened by use of the DESSA survey tool. Students receive Tier I support through each school's PBIS plan and through the District's implementation of a self-created social emotional curriculum called I'm IT (In Madison It's Taught). Each campus has a social worker and counselor to support the social, emotional, and mental health needs of students.
Other Needs (which may include student health and food services)	Each school maintains a health office. Each school nurse and school health associate is integral in the schools' COVID identification, quarantine, and mitigation plans. Each school's food service department continues to provide all students with breakfast and lunch every day.

Staff Needs:

Social, Emotional and Mental Health Needs	The District offers the Employee Assistance Program (EAP) through the District's insurance provider. Employees receive information about the program through on a regular basis, both through email and several sites have representatives visit their school to present to staff. The District and each school site has conducted several appreciation events.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	05/31/2023
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The original plan was created with guidance from the Centers for Disease Control, parents who are practicing medical physicians, community partners and close to 200 parents and staff from each of our schools. They assisted with guiding the Governing Board and the District with the initial planning and subsequent revisions throughout the school year. Their guidance came from the perspective of medical physicians, COVID-19 researchers and parents balancing work and at-home learning. The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.

(B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)

(C) Handwashing and respiratory etiquette.

(D) Cleaning and maintaining healthy facilities, including improving ventilation.

(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

(F) Diagnostic and screening testing.

(G) Efforts to provide vaccinations to school communities.

(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.

(I) Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an

(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent